

Level of interest in primary school learning in pedicular learning

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ABSTRACT

This research aims to determine students' interest in participating in Physical Education at elementary school public 23 Pemulutan. This research is quantitative descriptive. The method used is a survey method, a data collection technique using a questionnaire. In this study, the research population was all students at elementary school public 23 Pemulutan consisting of classes I, II, III, IV, V and VI totaling 149 students. Purposive sampling is for determining samples with special selection with certain considerations. The samples used were classes V and VI, totaling 36 students. The data analysis technique used quantitative descriptive analysis expressed in percentage form using MS Excel facilities. From the 40 questions given to each student, the calculated results can be concluded that students' interest in learning Physical Education is in the "very low" category at 14% (5 students), "low" at 11% (4 students), "medium" by 28% (10 students), "high" by 44% (16 students), and "very high" by 3% (1 student). Based on the average score, namely 115, the interest of class V and VI students in participating in Physical Education learning at elementary school public 23 Pemulutan is in the "High" category.

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INTRODUCTION

Physical education ([Gu et al., 2016](#)) as an integral part of national education aims to develop and build students' abilities in achieving the level of human beings who believe and fear God, have morals, knowledge, independence and good personality, education is a conscious, planned effort to create a learning environment and process learning so that students can actively develop his potential. Individuality, intelligence, noble qualities and skills required by society, nation and state. According to ([Puspayanti, 2017](#)) Elementary School is official learning at the elementary level for children on usually. School Base expected can give something learning, worthy, eightyas well as useful. Physical education learning will always be related to sports activities because one of Physical Education's missions is to socialize sports so that it can make people happy doing it ([Destriana et al., 2022](#))

Learning held from school base expected can guide children can understand insight as well talent can beneficial for life, and in the future it is hoped that children can become good human resources such as, polite, responsible, orderly, have a human personality with

Pancasila values as well have faith in God Supreme Creator.

According to ([Destriana, 2018](#)) varied learning techniques can help educators to design learning creatively so that the learning process becomes innovative, interesting, of higher quality and can improve student learning outcomes . Students definitely wants the learning process they get with good results. This effort is supported by several factors that influence it., interest is an activity or activity that is carried out with a happy heart, curiosity will result in consistent changes in behavior. External factors include teachers and facilities and infrastructure. Other factors such as family, environment, and mass media. Student success in the learning process is supported by factors interest.

Students' interests are based on themselves consciously and without any coercion by others, interest need grown and improved for grow interest, party school need give means and infrastructure which good, as well as teachers which gives creative learning, pleasant, and professional. apart from interest as capital in gaining knowledge, of course it will also be able to foster pleasure in the desire to know in learning. If students have high interest, the physical education learning process will be able to get good grades ([Saleh & malinta, 2020](#)).

Elementary School Public No 23 Mulsa is a school that has C accreditation in Ogan Ilir Regency, Pemulutan District, the number of students in class V is 19 students, Class VI is 17 students, so the total number of students and female students in classes V and VI is 36 students. Education physical sportand health at Pemulutan 23 Public Elementary School are subjects that must be taught and followed byall students in grades 1-6 like other subjects. Some similarities between physical education sports and health with other subjects is that the educational process is not only given at school level, but also includes psychological factors, because physical education and health itself aims to realize objective national Education.

According to ([Adrina, 2017](#)) factors that hinder the implementation of learning in schools include teachers, students, curriculum, facilities and infrastructure and policies. So obstacles occur in the implementation of Physical Education when students are not ready to learn ([Sadikin & Hamidah, 2020](#)). So that studentnot enough mean it For follow learning education physical sport And health, even No Certain For Can do a number of practice like in learning ball big is basketball, like in learning the long jump, namely starting, running, pushing, landing, and others. They are also afraid when these students have tried several times to practice have failure For reach mark in minimum completion criteria. The minimum

completion criteria applied at Elementary School Public No Pemulutan 23 for classes V and VI are (70), because of their grades even also still under minimum completeness criteria party school also not enough notice procurement tool and facility which result in lack of student interest in participating in physical education learning. students too do not want to practice various physical education and health subjects reason. some students always choose to take shelter and chat with other friends. but there is also student which spirit in operate learning. This is because the material provided by teachers during the physical education, sports and health learning process lacks variety in learning and uses less learning media, so some students are not actively participating in sports and health physical education learning activities.

To use reach objective the by therefore, education physical in school in Learning must be designed carefully and thoroughly so that the learning process can run with Good, so that it can provide a good learning experience for children, and so on. This learning experience will help students know why humans can move and how to make movements safely, effectively and efficiently, because in learning theory sports physical education and health that in thinking is easy to do but deep practice lots student which experience difficulty.

METHODS

This research is a type of quantitative descriptive research ([Machali, 2021](#); [Sugiyono, 2019](#)) The method used is a survey, the data collection technique uses a questionnaire ([Sarwono & Handayani, 2021](#)), the questionnaire is distributed to all 149 students, the scores obtained from the questionnaire are then analyzed using quantitative descriptive analysis expressed in percentage form. This data collection technique using a questionnaire was used to determine the interest of class V and VI students in participating in physical education, sports and health at elementary school public No Pemulutan 23 Pemulutan, which consists of classes I, II, III, IV, V and VI, totaling 149 students. Purposive sampling is determining samples by means of special selection with certain considerations. The sample used was classes V and VI, totaling 36 students.

RESULTS AND DISCUSSION

Results

This learning was carried out on 02 May-13 May 2023. The subjects in this research were

students in grades V and VI at Elementary School Public No Pemulutan 23, totaling 36 students. The results of this research are intended to describe data that is about how high is the interest of class V and VI students in participating in educational learning physical, sports and health at Pemulutan 23 Public Elementary School, which is expressed by questionnaire Which amount 40 item, divided in two factor, that is (1) factor Internal: (a)attention, (b) interest, (c) activity, (2) external factors: (a) family, (b) school, (c) environment results of research data analysis of class V and V students' interest in participating learning physical education, sports and health in state elementary schools 23 Selection displayed as following distribution frequency data results study about interest student class V And VI in follow Learning physical education, sports and health at Pemulutan 23 Public Elementary School obtained Lowest (minimum) score 72.6 highest (maximum) score 157.6, average (mean) 115, standard deviation (SD) 17.

Table 1. Descriptive Statistics in Participating in Physical Education

<i>Statistics</i>	
N	36
Mean	115
Standard Deviation	17
Minimum	72.6
Maximum	157.6

Table 2. Distribution Of Survey Of Class V And Vi Students' Interest In Participating Physical Education

<i>No</i>	<i>Intervals</i>	<i>Category</i>	<i>Frequency</i>	<i>%</i>
1	$140.6 < X$	Very Tall	1	3%
2	$123.6 < X \leq 140.6$	Tall	16	44%
3	$106.6 < X \leq 123.6$	Currently	10	28%
4	$89.6 < X \leq 106.6$	Low	4	11%
5	$X \leq 89.6$	Very Low	5	14%
Amount			36	100%

Based on the frequency distribution in the table above, the interest of class V and VI students is in Participating in physical education, sports and health at Pemulutan 23 Public Elementary School can presented in the figure as following:

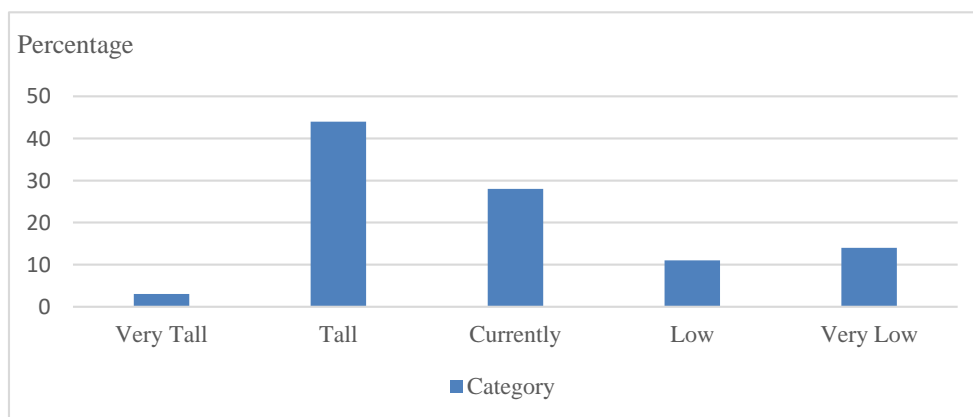


Figure 1. Diagram Survey Interest in Participating in Learning Physical Education

Table 3. Percentage Of Class V And VI Students' Interest In Participating In Physical Education

<i>Aspect</i>	<i>Real Score</i>	<i>Maximum Score</i>	<i>%</i>	<i>Category</i>
Attention	859	1,152	74%	Tall
Interested	618	864	72%	Tall
Activity	1,041	1,440	72%	Tall

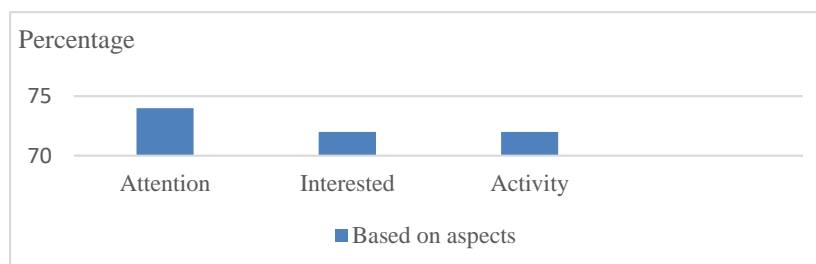


Figure 2. Histogram Form, The Percentage Class V And Class Students' Interest

Table 4. Percentage Of Class V And VI Students' Interest In Participating In PE

<i>Aspect</i>	<i>Real Score</i>	<i>Maximum Score</i>	<i>%</i>	<i>Category</i>
Family	859	576	70%	Tall
School	618	1,008	58%	Currently
Environment	1,041	720	75%	Tall

If is displayed in form histogram, so data percentage student interests class V AndVI in participating in physical education, sports and health lessons at Pemulutan 23 Public Elementary School based on aspect on factors External, on picture 3 as follows:

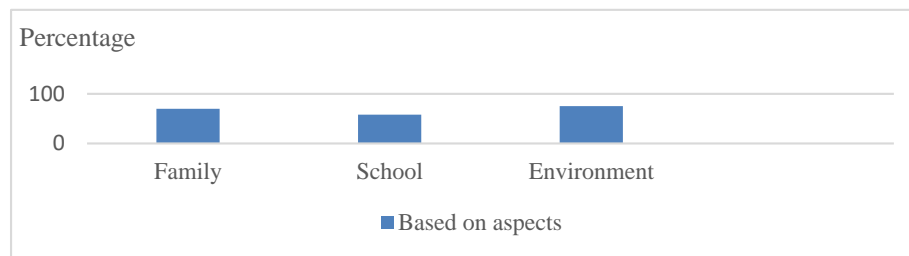


Table 5. Categories of student interest in PE and health lessons in Class V And VI

<i>Aspect</i>	<i>%</i>	<i>Category</i>
Attention	74%	tall
Interested	72%	tall
Activity	72%	tall
Family	70%	tall
School	58%	currently
Environment	75%	tall

Discussion

(Fuchs et al., 2021; Safitri et al., 2022) Sport is one of the pillars towards the glory of a nation. Apart from that, sports also require coaching in order to achieve achievements. However, in the teaching and learning activities of Physical Education at Pemulutan 23 Public Elementary School In reality, many students are lazy about following it. This could be caused by: However, with such conditions It turns out that the survey results show that the interest of students at Pemulutan 23 Public Elementary School, Ogan Ilir Regency in category tall that is 44 %.

This turned out to be caused by internal factors of the students themselves, namely many elementary school students Country 23 Mulching Which originate from area rural, Where in environment they stay there is facilities and infrastructure which supports them to do physical education every day like football field, volleyball court. This condition has a significant impact on learning education physical in school Which showed from attention, interested, activity, family, school, and environment for always do education physical, (Shandi, 2018) because the availability of facilities and infrastructure other than schools and the policies adopted also support the achievement of optimal learning achievement for students in physical education learning (Diana Darmawati et al., 2017; Rozi, 2022)

Apart from forming mindsets, physical education in basic education also plays a role in growth and development which can affect students' health (Satyawam et al., 2020). And

also what is behind students' high interest in the lesson physical education because they know the benefits, namely that it can improve the condition of the body, become strong, improve discipline, increase knowledge, and can improve achievement. If explained per aspect can produce table category interest student to lesson physical education, such as in lower ([Diana Darmawati et al., 2017](#)).

Based on the table above, it can be concluded that the interest category students towards physical education and health learning in classes V and VI of Pemulutan 23 Public Elementary School already including in category tall. Following can seen conclusion from each indicator as following If students have an interest in themselves then they will have a great sense of attention in following the subject, namely the material presented by the teacher.

Teachers play a very important role in generating students' interest in learning so that students can be enthusiastic, happy and aware of themselves in receiving learning material so they can be directly involved using various methods and approaches ([Rina Dwi Muliani & Arusman, 2022](#)). ([Nisa, 2015](#)) Interest is a feeling of liking and interest in something or an activity, without anyone telling you to. So it can be It means that student class V And VI in elementary school Country 23 Mulching have interest Which tall in terms of sports, for example students take Physical Education lessons because they are interested in Physical education lessons because there are many benefits that can be obtained, one of which is a healthy body Healthy. Learning activities are a person's involvement in learning process activities, attitudes and attention. According to Sardiman in ([Widianingsih & Listyaningrum, 2019](#)) it is all forms of student activity in the interaction of the learning process which consists of physical and mental activity. In other words, learning activities are a form of activity ([Pratiwi, 2015](#); [Supriyadi, 2018](#)) the family is the first and main educational institution.

Healthy families play an important role in education in a small way, however is decisive for education on a large scale, namely the education of the nation, state and world. Based on this, it can be understood how important the role of the family is in children's education. So in this case the family aspect percentage of 70% is in the high category. It means that the family has provided support completely to their children, for example

people old which fulfil needs in sport. Kurniawan in [\(Pratiwi, 2015\)](#) in the education process, before getting to know the wider community environment and before receiving guidance from the school environment, a child first receives guidance from the family environment. In this case, parents act as educators and the child becomes a student. So with this a spec school percentage as big as 58% enter in category currently.

It means that School does not fully support equipment in sports. Tools used for Physical Education learning at elementary school Public 23 Pemulutan the condition is still not good. Teachers don't do enough tool Which interesting For Physical Education learning, [\(Sari et al., 2020\)](#) all senses, reasoning, work, transitions and initiative need to be prioritized during learning which can be seen from students' activeness in discovering themselves through activities carried out in the surrounding environment. So in this case what is obtained is an environmental spec, namely a percentage of 75% in the high category. It means that the environmental conditions used for Physical Education learning at elementary school public 23 Voting has been supportive. For example, the place used feels comfortable. Condition the environment is elements that come from outside the student. student environment, as also environment individual in general, Wicaksono in [\(Aprilyadi et al., 2021\)](#); [Supena, Ilyas; Darmuki, Agus; Hariyadi, 2021\)](#) teachers whose creativity is good will make the learning process more interesting, [\(Riduansyah, 2017\)](#) according to Sahabuddin et al in [\(Aprilyadi et al., 2021\)](#) Physical education is a learning program that provides proportional and adequate attention to learning domains, namely psychomotor, cognitive and affective. However in nature activity study teach education physical in elementary school country 23 mulching the reality lots student which being lazy in follow him. matter that can caused by: teachers are less creative in teaching, teachers' insight into physical education is less broad, the teacher's appearance is less attractive, the teacher is too monotonous in teaching, as well can too caused by inadequate facilities and infrastructure in schools, but with conditions thus, it turns out that the survey results show that students at 23 Pemulutan are interested Regency Ogan Ilir in category high is 44 %. This turned out to be caused by internal factors of the students themselves, namely many students elementary school Country 23 Mulching Which originate from area rural, Where in environment they

stay There are facilities and infrastructure that support them to carry out physical education every day like a soccer field, volleyball field. This condition has an impact which is significant for physical education learning in schools.

CONCLUSION

Based on results study and discussion, so can we pull conclusion as following the interest of class V and VI students at Pemulutan 23 Public Elementary School towards Physical Education lessons done in school in category tall. Students' internal factors have a significant impact on physical education learning At school, many students come from rural areas in their environment there just need to be facilities and infrastructure that support them to carry out physical activities, so that Teacher education physical expected capable motivating his students so that can excel in the competition between school. Which background back student class V and VI State Pemulutan 23 Public Elementary School follow activity education physical that is in side is curriculum Which There is in school, Also Because they knowing the benefits of physical education can improve body condition, improve discipline, add knowledge And increase performance.

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